

Adult Education and Workforce Development Statewide Webinar

August 10, 2016



Agenda

- **DWD Updates**
- **WIOA 101**
- **Grant Updates**
- **Policy Updates**
- **Assessment Updates**
- **InTERS Updates**
- **PD Updates**
- **Youth Updates**
- **Employer Engagement**
- **WorkINdiana**
- **IAACE Updates**

DWD Updates

- **DWD AE Staffing**
 - **Assessment Manager**
 - **Assistant Director**
 - **Grant Manager**
 - **Adult Education Coordinator Region 3 & 6**
 - **Adult Education Coordinator Region 9 & 10**

DWD Updates

AE Email Contact Lists:

- Fiscal Agents
- AE PD
- HSE
- Directors
- InTERS
- <http://www.in.gov/dwd/2889.htm>

CONTACT AMPLIFYAE

Name*

First Name

Last Name

Position*

Phone*

Email*

Program Affiliation*

County

Comments/Questions

Submit

WIOA 101

- **Definitions**
 - **Participant vs Reportable Individual**
 - **Program Entry and Exit**
 - **Measurable Skill Gain Indicator**
 - **Employment Performance Indicators**

Participant vs Reportable Individual

Participant	Reportable Individual
A reportable individual who has received services other than the services described in § 677.150(a)(3), after satisfying all applicable programmatic requirements for the provision of services, such as eligibility determination.	An individual who has taken action that demonstrates an intent to use program services and who meets specific reporting criteria of the program, including: <ul style="list-style-type: none">(1) Individuals who provide identifying information;(2) Individuals who only use the self-service system; or(3) Individuals who only receive information-only services or activities.
For Title II, when an individual in an AEFLA program has completed at least 12 contact hours they are considered a participant.	An adult in an AEFLA program who has completed <u>less than 12</u> contact hours.
Participants count towards accountability measures.	Reportable Individuals <u>DO NOT</u> count towards accountability measures.

Program Entry and Exit

Program Entry - is the date that a reportable individual enrolls in an adult education and family literacy program.

Program Exit - As defined for the purpose of performance calculations, exit is the point after which a participant who has received services through any program meets the following criteria:

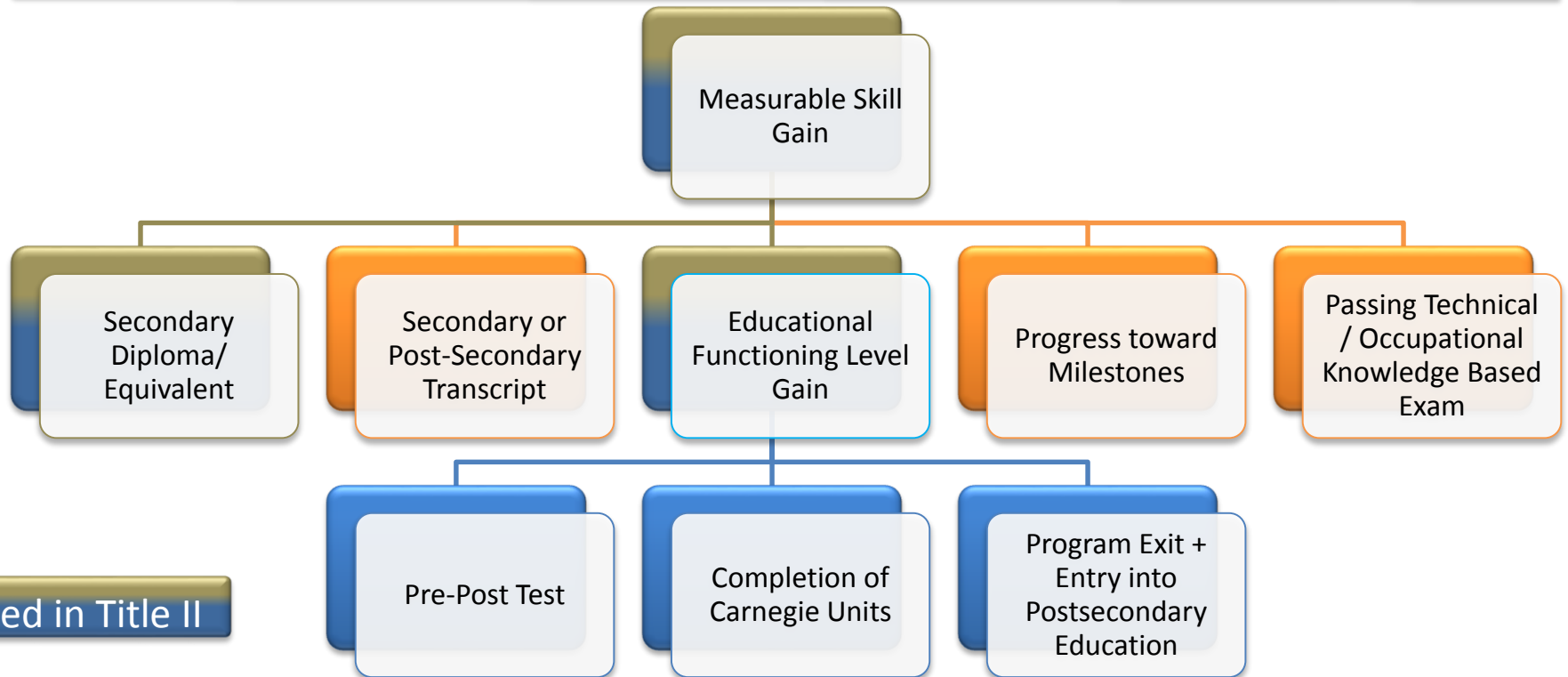
For the adult, dislocated worker, and youth programs authorized under WIOA title I, the AEFLA program authorized under WIOA title II, and the Employment Service program authorized under the Wagner-Peyser Act, as amended by WIOA title III, **exit date is the last date of service.**

******The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services; services do not include self-service, information-only services, activities, or follow-up services. This also requires that there are no plans to provide the participant with future services.

Measurable Skill Gain Indicator

The percentage of participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as academic, technical, occupational, or other forms of progress, towards such a credential or employment.

5 Types of Measurable Skill Gain



Educational Functioning Level Gain-

Documented achievement of at least once educational functioning level of a participant who is receiving instruction below the postsecondary education level. Programs may measure educational functioning level gain in one of three ways:

(1) Comparing the participant's initial educational functioning level, as measured by a pre-test, with the participant's educational functioning level, as measured by a post-test.

(2) States that offer adult high school programs that lead to a secondary school diploma or its recognized equivalent may measure and report educational gain through the awarding of credits or Carnegie units.

(3) States may report an educational functioning level gain for participants who exit the program and enroll in postsecondary education and training during the program year.

Employment Performance Indicators

Employment, the second quarter after exit: The percentage of **participants** who are in unsubsidized employment during the second quarter after exit.

Employment, fourth quarter after exit: The percentage of **participants** who are in unsubsidized employment during the fourth quarter after exit.

Median Earnings, second quarter after exit: Median earnings of **participants** who are in unsubsidized employment during the second quarter after exit from the program.

Grants Updates

- PY16-17 AE & EL Civics Grants have been sent out to grant & fiscal contacts for signature.
- Reimbursement Request Forms:
 - Continue using PY15-16 Reimbursement Request and Back-Up Documentation forms for PY15-16 funds, **INCLUDING** 3-month extension funds.
 - Last day for PY15-16 Reimbursement Requests is 9.30.16. Close out reports are due 11.15.16. You will be receiving closeout packets from finance by the end of September.
 - New PY16-17 grant fiscal forms will be sent to grantees once their PY16-17 grants are fully executed. PY16-17 reimbursement requests will only be processed when all PY15-16 funds have been requested.

Grants Updates

2 separate asset reporting requirements for PY16-17:

- Asset Inventory Form located on AmplifyAE.org.
- DWD Agency:
 - \$5000 and higher report & inventory for items purchased using ANY DWD grant funds
 - Due by October 31st to JEngland@dwd.in.gov - copy in AdultEd@dwd.in.gov if reporting.
- AE Team:
 - \$500 and higher report & inventory for items purchased using AE and EL Civics grant funds
 - Updates due to AdultEd@dwd.in.gov on the 30th of September, December, March, & June

Policy Updates

- [Funding Policy](#)
- [PD Policy](#) – 2 major revisions
- Educational Functioning Level Assessment Policy
 - Comments have been reviewed and replies sent
 - Policy currently being revised:
 - Removal of TABE Locator Test InTERS reporting requirement
 - Alignment of AE and WorkOne data reporting requirements
 - Inclusive language for referring to examinees
 - TABE Training InTERS attendance tracking requirements edited
- HSE Test Center Monitoring Policy

HSE Assessment Updates

- Always use a **new** HSE answer document for paper-based testing when testing the *same participant* on different days or when there is a break in sessions (e.g., morning session and afternoon session).
- Always ensure that **all** tests and related materials are kept in a secure, locked area with ***restricted*** access while not in use.

InTERS Updates

- InTERS ABE afternoon webinar on August 17th @ 1 pm
- Performance incentive invoice and report will reflect 2016-17 data based upon the rules from the 2015-16 incentive schedule
- InTERS will not default to 2016-17 program year until sometime in mid-August after close out of the 2015-16 program year
- Close out of the 2015-16 program year will occur this evening
- **Please have all student errors and NRS delete reason issues cleaned up by August 10th.**

DWD Professional Development Updates

- 2015-16 PD Attendance Requirement Tracking due 8.12.16
- 2016-17 PD Calendar of Events not available.
 - AmplifyAE.org
 - [PD Attendance Waiver Request Form](#)
- ICA Curriculum Implementation Project due 8.17.16
 - [DWD IN Employability Skills Benchmarks](#)- ICA Curriculum Crosswalk resource coming soon

Other Professional Development Updates

- **NCPN Conference in Indy October 5th – 7th**
 - <http://www.ncpn.info/registration.php>
 - AE Directors, please save the date for a director meeting from 1:30 – 4:40 pm on **10.5.16**.
- [LINCS Learning Portal Self-paced Online Learning](#)
- [Upcoming COABE Webinars](#)
- [Penn State World Campus AE Courses](#)
- [Rutgers Ed.M. program for Adult and Continuing Education](#)

Youth Initiatives Updates

- JAG Indiana Summer Training Recap
- JAG National Summer Training Awards and Recognition
- State Fair Booth (Youth and JAG info)
- WIA Incentive grant close-out/Work Based Learning Best Practices
- YouthBuild Indy program highlight

Innovative Work and Learn Grant

- In mid-July, 10 Regional Works Councils were awarded Innovative Work and Learn Grants to foster and scale work-and-learn activities
- Total Awarded: \$396,601
- Total Private Match: \$165,352
- Grant cycle: July 15, 2016 to June 30, 2017

Innovative Work and Learn Grant

- Examples of awarded grants:
 - Mapping and assessing current work and learn opportunities
 - Development and scaling internship and project based learning programs
 - Employability skills curriculum development
 - Communicating outcomes and lessons learned
 - More information is available at:
<http://www.in.gov/irwc/2726.htm>

Indiana Sectors Summit

- Wednesday, October 19 and Thursday, October 20, 2016
- Grow and expand sector partnerships across Indiana and continue to explore how we utilize sector partnerships as the vehicle to develop industry-driven career pathways in Indiana.



SAVE THE DATE
Indiana Sectors Summit 2016
Includes Elevate Work and Learn & Skill UP! Indiana Awards

Oct 19 & Oct 20

502 East Event Centre
502 East Carmel Drive, Carmel, IN 46032

Questions? Contact Natalie Wenzler nwenzler@dwd.in.gov
<http://in.gov/dwd/iss16.htm>

 **INDIANA SECTORS SUMMIT**
2016 • Launching New Partnerships

 **INDIANA WORKFORCE**
DEVELOPMENT
AND ITS **WorkOne** CENTERS

Indiana Sectors Summit

- The two-day event will launch the Indiana Sector Partnership Initiative.
- Panels and breakout sessions around the topics of sector partnerships, pathways and work-and-learn.
- The Summit will also include the annual Elevating Work & Learn event and Skill UP! Indiana Round 2 Awards Ceremony.

Indiana Sectors Summit

- Visit <http://in.gov/dwd/iss16.htm> for regular updates and when registration opens
- Email Natalie Wenzler with any questions
 - nwenzler@dwd.in.gov

WorkINdiana Updates




- Updates
 - Skills 180 approved for WorkINdiana
 - Newsletter
 - Awareness Videos
 - WorkINdiana portal
 - Stats



WorkINdiana Stats by Region

as of June 2016

			July 1, 2014 thru June 30, 2016								% of Adult Ed Students enrolled in WorkINdiana			
R	PY14-15	PY15-16	Total	Still Enrolled	Drops	Completed	Completion Rate	Earned Cert	Cert Rate	PY15-16 Allocation (\$)	R	PY14-15 Adult Ed Enrollment	% of AE Students in WorkINdiana (PY15-16)	Top 5 Rank by Region
1	45	30	75	10	8	57	88%	41	72%	\$108,706	1	2593	1.16%	
2	85	56	141	19	15	107	88%	69	64%	\$202,697	2	2470	2.27%	
3	90	88	178	10	20	148	88%	107	72%	\$202,740	3	2491	3.53%	
4	97	87	184	9	32	143	82%	93	65%	\$186,145	4	2402	3.62%	5
5	121	81	202	12	29	161	85%	102	63%	\$209,119	5	2058	3.94%	4
6	45	34	79	3	6	70	92%	66	94%	\$102,852	6	1440	2.36%	
7	89	91	180	13	6	161	96%	113	70%	\$177,615	7	925	9.84%	2
8	50	49	99	4	6	89	94%	59	66%	\$99,280	8	970	5.05%	3
9	153	122	275	17	35	223	86%	198	89%	\$236,840	9	1236	9.87%	1
10	8	8	16	0	1	15	94%	15	100%	\$31,360	10	1139	0.70%	
11	21	19	40	1	5	34	87%	33	97%	\$61,579	11	966	1.97%	
12	113	167	280	28	23	229	91%	140	61%	\$274,740	12	4939	3.38%	
DOC	208	211	419	0	47	372	89%	363	98%	\$250,000	DOC	4434	4.76%	
Total	1125	1043	2168	126	233	1809	89%	1399	77%	\$ 2,143,672	Total	28,063	3.72%	

Source: June 2016 WorkINdiana monthly report

PY15 Fast Facts

as of June 2016



Enrollments	Still attending AE		No HSD/E*		HSD/E*	
1043	506	48.5%	150	14%	893	86%

TABE* scores	Lowest	Highest	Average
Math	4.0	12.9	10.2
Reading	4.0	12.9	10.9

*Grade equivalency

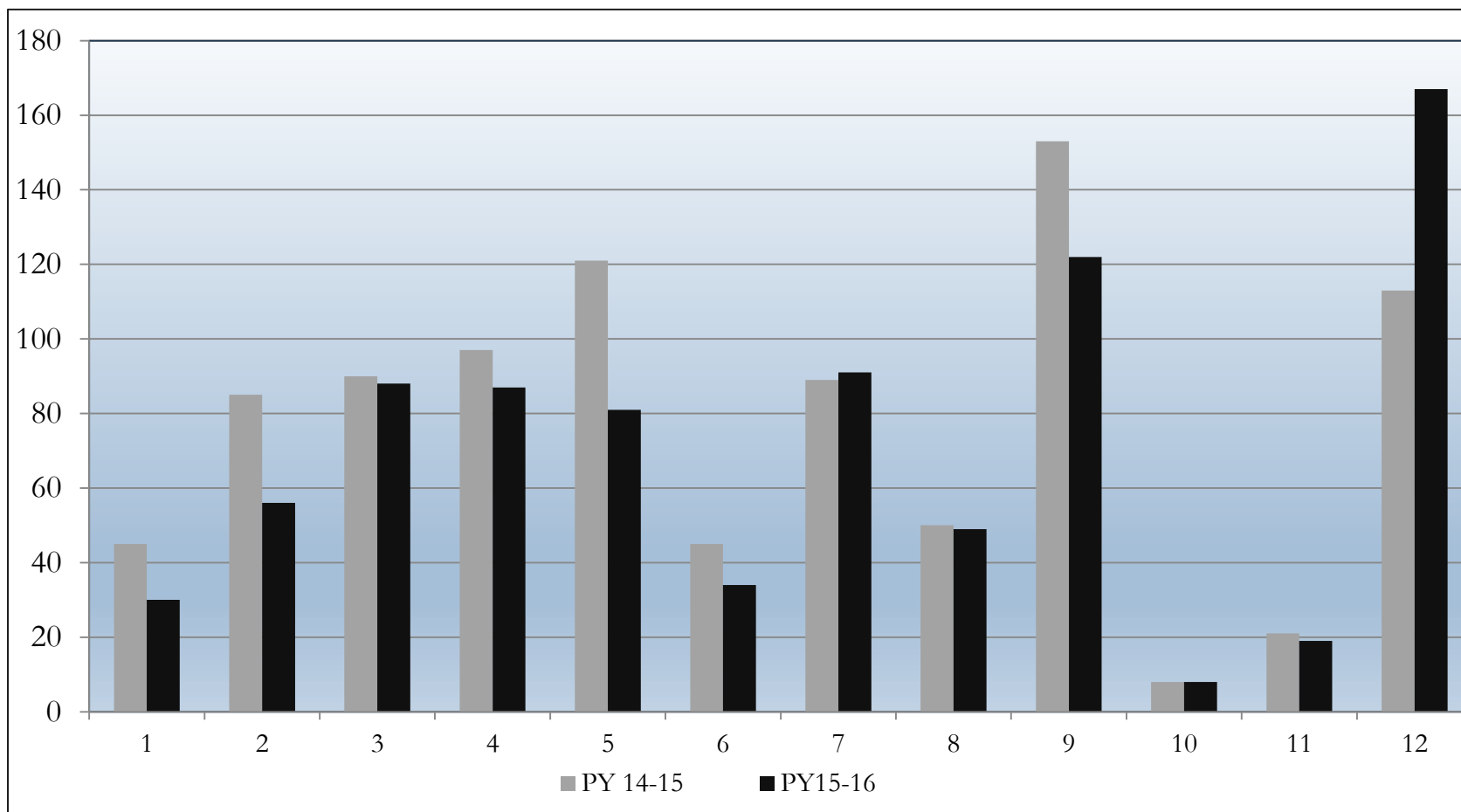


Source: June 2016 WorkINdiana monthly report

Types of Training	Enrolled	%
Admin Assistant (MOS & IC3)	48	5%
Bookkeeper (Quick Books)	8	1%
Certified Nursing Assistant	258	25%
CNC Operator (NIMS Level 1)	13	1%
Computer Support (Comp TIA+)	29	3%
Customer Service Professional (CBP + IC3)	60	6%
Emergency Medical Technician (EMT - B)	8	1%
Entry Welder (AWS)	77	7%
Dental Assistant (Limited Radiography)	36	3%
Heating and Cooling Technician (EPA 608)	35	3%
Hospitality	145	14%
Laborer/Material Handler	9	1%
Medical Assistant	63	6%
Medical Coder	3	0%
Patient Access	15	1%
Pharmacy Technician	12	1%
Pre-Apprenticeship Construction	25	2%
Phlebotomy Technician (CPT/NHA, PBT/ASCP)	6	1%
Production Worker (MSSC CPT)	10	1%
Truck Driver CDL-A	181	17%
Truck Driver CDL-B	2	0%
Total	1043	100%

WorkINdiana Enrollments by Region

Year to Date Comparisons: PY14 vs. PY15



Source: WorkINdiana Monthly Report for June 2016

IAACE NOTES

Book Discussions Begin This Month!

- **Chalk Talks**

- Book discussion begins Thursday, August 11th

- **Adult Career Pathways**

- Book discussion begins Monday, August 15th

- **Reclaiming Youth at Risk**

- Book discussion begins Monday, August 22nd
- Sara Gutting will be leading the discussions. If you haven't received her email please let us know.

- **Mind in the Making**

- Book discussion begins Tuesday, September 6th
- Jennifer Wigginton will be leading the 1st discussion. If you haven't received her email please let us know.



IAACE NOTES

- **Request for Best Practices**

- Many programs have hired new staff for the school year
- Your contributions help adult educators who benefit when you share Best Practices that have worked for you!

- **AEFL (Adult Education & Family Literacy) Week**

- **September 26th to October 1st**
- Send us your stories, press releases, photos and/or related information & we'll help share them for you

- **Reminder: IAACE Members receive a 5% tuition discount at WGU Indiana**



SAVE THE DATE!

IAACE Conference 2017
April 26th - 28th
French Lick, IN



Next AE & Workforce Development Statewide Call: 9.14.16

10-11:30 am ET